



Welcome Paraprofessionals

Mrs. Blackburn's Class, Room 19
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01 About Us

What goes on in Room 19?



We are a self contained 5th and 6th classroom with a range of incredible students with mild to moderate intellectual disabilities. Room 19 prides itself on being a collaborative classroom that focuses not only on academics, but social and emotional goals as well.



OUR STORY

MISSION.



Use the goals from our student's IEP (Individualized Education Plan) to inform the lesson we are teaching them.

VISION



Our students will meet their goals each year and be able to test out of my class before they go to middle school.

GUIDING PRINCIPLES



"Tell me and I forget. Teach me
and I remember. Involve me
and I learn."

—Benjamin Franklin

Communication is everything!

Communication log

Each student has a communication log that travels with them everywhere. It should go to specials and home every night. Everyone needs to contribute for the log to work.

Room 19 Chatroom

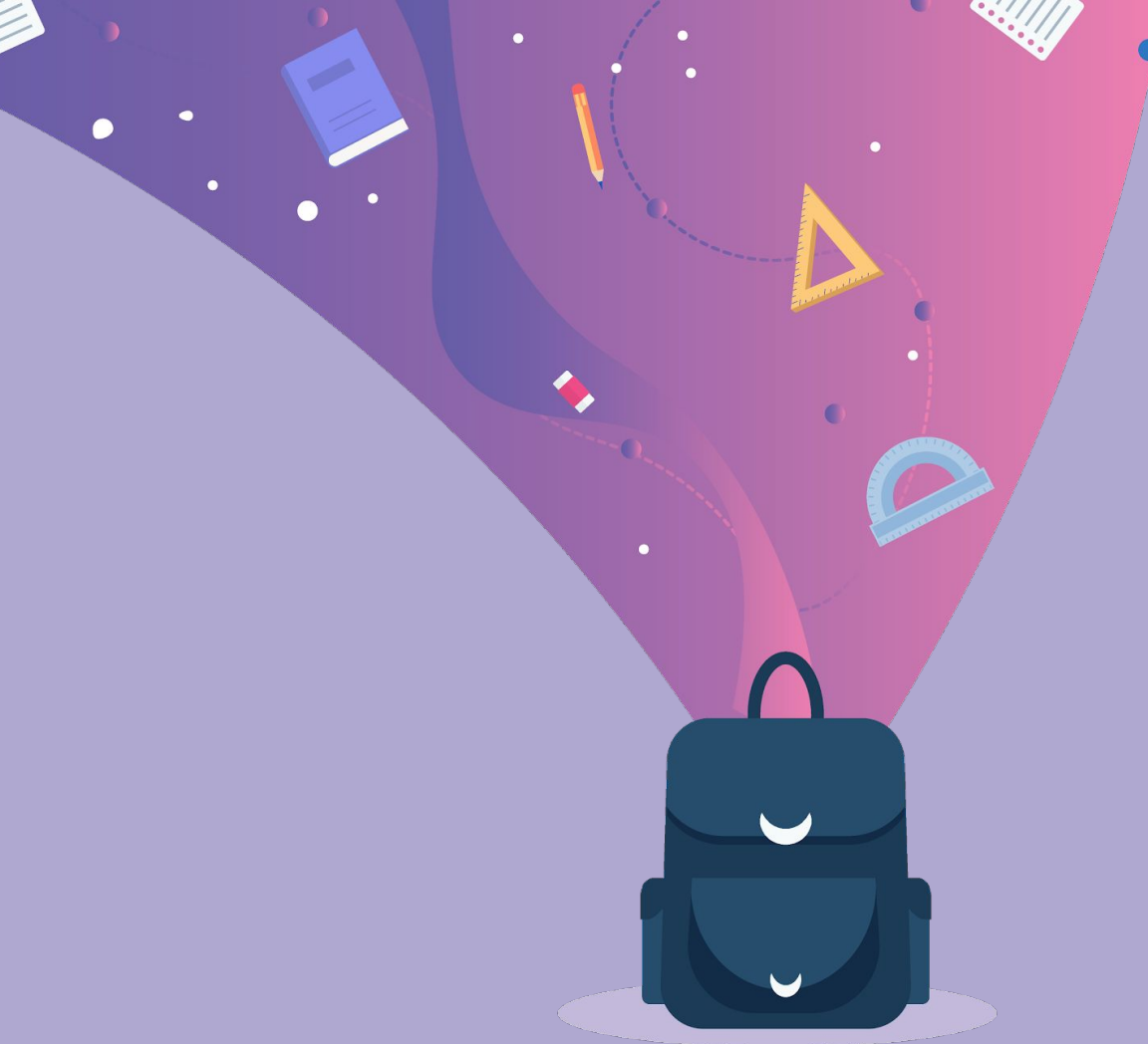
We have a space on Webex where we can instant message each other if we are out of the room. We also have walkie talkies and you can always call me, I always have my phone nearby.

Progress Monitoring

Along with a communication log students have a goal tracker. Here is where you will find what the student should be working on in reading, math, or when they have some free time..

Denotations

In the progress monitoring binder we use colors and markings to show current information. The color black and crossed out sections mean mastered. Red circled subjects mean we need to revisit the subject. Green boxes mean daily work. Please keep them up to date! Add comments to com. Log.



02

Definition

What is a
paraprofessional?

Trained teaching assistants
who support student
learning goals in small
groups or individually

Paraprofessional



03

Requirements

Do I have everything I need?



What is needed to be a paraprofessional



Age

You must be at least 19 years old



Card

Fingerprint Clearance



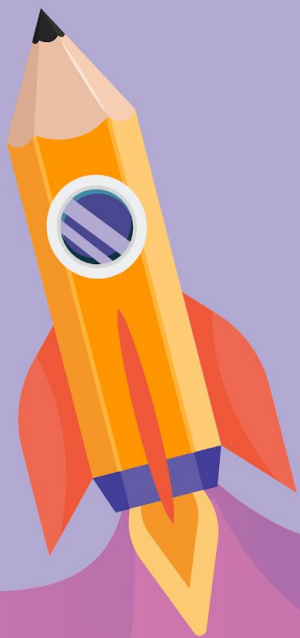
Education

High school diploma or equivalent and an Associates degree



Test

ETC Score must be above 460



04 Roles

What will I be doing?

Work with students individually

Familiarize yourself with the IEPs and behavior plans

Build relationships with the students & staff



Engage student learning in small groups

Assist students in their specials

Collect data to track the student's progress toward their goals

GOALS

Breakfast & Announcements

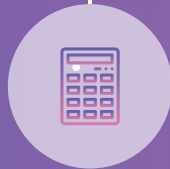
Check in with the students. Prepare schedules and materials.

Reading/ S.S.

• Work with students individually or in small groups

Math/ Science

Work with students individually or in small groups



Specials

Take the students to their specials and assist

Lunch/ Recess

You have lunch at the same time as the kids, but you do need to watch them at recess.

End of day

Get students to the bus or parent pick up. Have daily wrap up meeting.

How does my day work?



Have high expectations for our students

Make sure they do more work
than you!

05 Limits

What won't I be doing?



Lesson Plans

Miss Kingsley will provide all the lessons

Paperwork

Our meetings and documents are legally binding, which Miss K will do

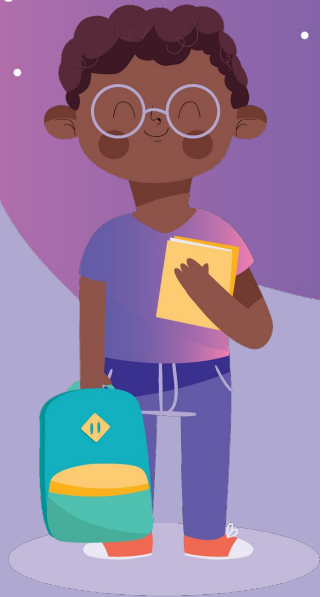
Pictures

DO NOT take pictures or videos of the students without written consent

Discussing students

Only discuss our students with people who work with him/ her regularly

WHAT SHOULDN'T A PARAPROFESSIONAL DO?



06

Expectations

How will I be evaluated?

Attitude

Come to class with
patience and
positivity

Student Knowledge

Know our kids on
and off paper



Individual
• Intervention
Be able to give
individual support

Small Group
Intervention
Manage behaviors
and academics

YOUR AREAS OF EXPERTISE

STEP 1



Discuss positives
of the day
(Students & Staff)

STEP 2



Discuss areas we
need to work on
(Students)

STEP 3



Discuss areas
we need to
work on (Staff)

STEP 4



Discuss how we will turn
the areas we needed to
work on into positives for
the next day

Daily After School Meeting (15 min)



Virtual

Miss Kingsley has evaluation sheets that can be filled out and uploaded to a google file or emailed directly to you. From there a zoom meeting can be set up to discuss your evaluation or any questions you may have.



In Person

If a daily meeting does not work for your schedule we can find a time once a week or once a month to meet instead. Evaluation documents can be kept physically or digitally.

WHAT IF A DAILY MEETING DOES NOT WORK?

Example

Evaluation Form



Survey

Please click on the word above



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THANKS

Does anyone have any questions?
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